

# HOW TO INTERPRET THE STATEMENT OF TEST RESULTS FOR THE LITERACY AND NUMERACY TEST FOR INITIAL TEACHER EDUCATION STUDENTS

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## How to interpret the statement of test results

The statement is designed to indicate whether a candidate's test result is above, at or below the standard required in literacy or numeracy in the Literacy and Numeracy Test for Initial Teacher Education Students (the test). It locates the candidate's achievement in relation to three bands – Band 3: Clearly above the test standard; Band 2: At and above the test standard; and Band 1: Below the test standard.

In the literacy statement, for example, the candidate's achievement for the 'Literacy Test Result' is shown as a white dot on the left-hand bar (shaded grey). The standard is shown as a horizontal black line crossing the bar. If the dot is above the line, the candidate has achieved the required standard on the literacy component of the test.

Given the purpose of the test is to determine if a candidate has achieved the standard, the statement broadly indicates how far above or how far below a standard the candidate's test result is. The result of a candidate who achieves the standard will lie in Band 2 or above. The result of a candidate who does not achieve the standard will lie in Band 1 or below.

The statements provide additional information on achievement by sub-domain:

- Literacy has two content sub-domains (reading and technical skills of writing).
- Numeracy has three content sub-domains (number and algebra, measurement and geometry, statistics and probability); and two calculator use sub-domains (calculator available, calculator not available).

It should be noted that the standard for each test component (literacy and numeracy) may be achieved without reaching the standard in every sub-domain of the component as indicated in two of the sample statements that follow. Sub-domain points on the sample statements are plotted so that they clearly lie within a band to facilitate reference to the Described Proficiency scale. Please note, a candidate's literacy score is derived from the candidate's performance on all questions from each of the reading and technical skills of writing sub-domains. The number of questions in each sub-domain is *not* equal. As a consequence of this, a candidate's literacy score is influenced by the *relative* contribution of the candidate's score on each of the sub-domains and is *not* a simple average of the two scores. Similarly, a candidate's numeracy score is *not* a simple average of the candidate's numeracy sub-domain scores.

For candidates whose 'Literacy Test Result' or 'Numeracy Test Result' is below the standard, the sub-domain information may be helpful in determining the focus of further study before

sitting the test again. The Australian Council for Educational Research issues higher education providers with candidates' achievement information in the sub-domains of each test component, which assists providers to offer appropriate support for improving candidates' skills in the applicable sub-domain(s).

Descriptions of achievement in each band of each sub-domain, together with illustrative sample questions, can be found in the Described Proficiency Scale available at <https://teacheredtest.acer.edu.au/results>. On the following pages are examples of statements with explanatory annotations.

# Literacy and Numeracy Test for Initial Teacher Education Students

## Statement of Literacy Test Result

<name of candidate>

<date of birth>

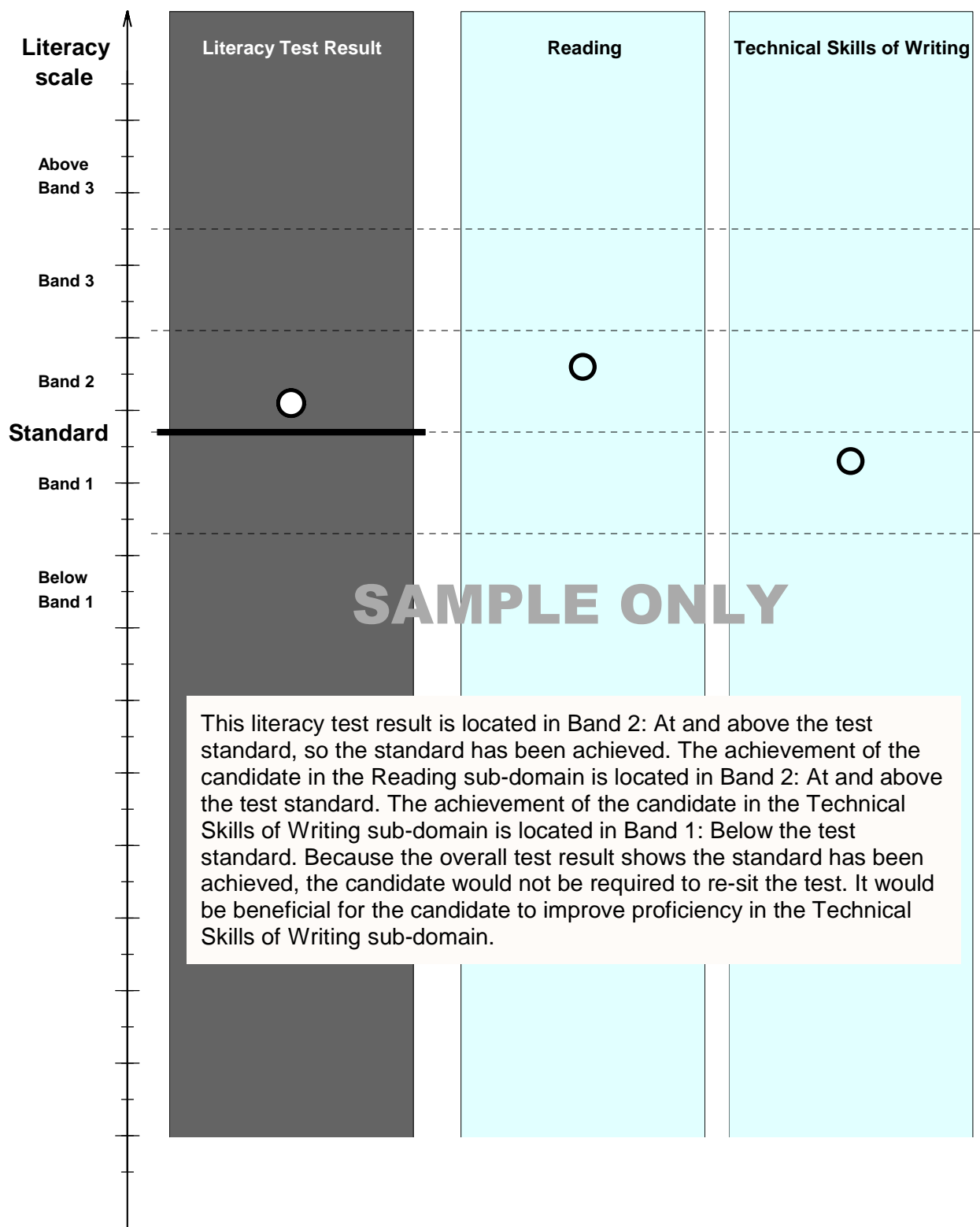
<name of university>

<date of test>

Result: Standard achieved

<ACER Registration ID>

This statement shows your achievement on the literacy component of the test (Literacy Test Result). It also shows your achievement on the two sub-domains of the literacy test. Achievement is broadly categorised into bands (Band 3: Clearly above the standard; Band 2: At and above the standard; Band 1: Below the standard). Two explanatory documents – ‘How to interpret the statement of test results’, and ‘Described Proficiency Scale for the Literacy and Numeracy Test for Initial Teacher Education Students’ (a description of achievement in each band, together with illustrative sample questions) – are located at <https://teacheredtest.acer.edu.au/results>.



# Literacy and Numeracy Test for Initial Teacher Education Students

## Statement of Literacy Test Result

<name of candidate>

<date of birth>

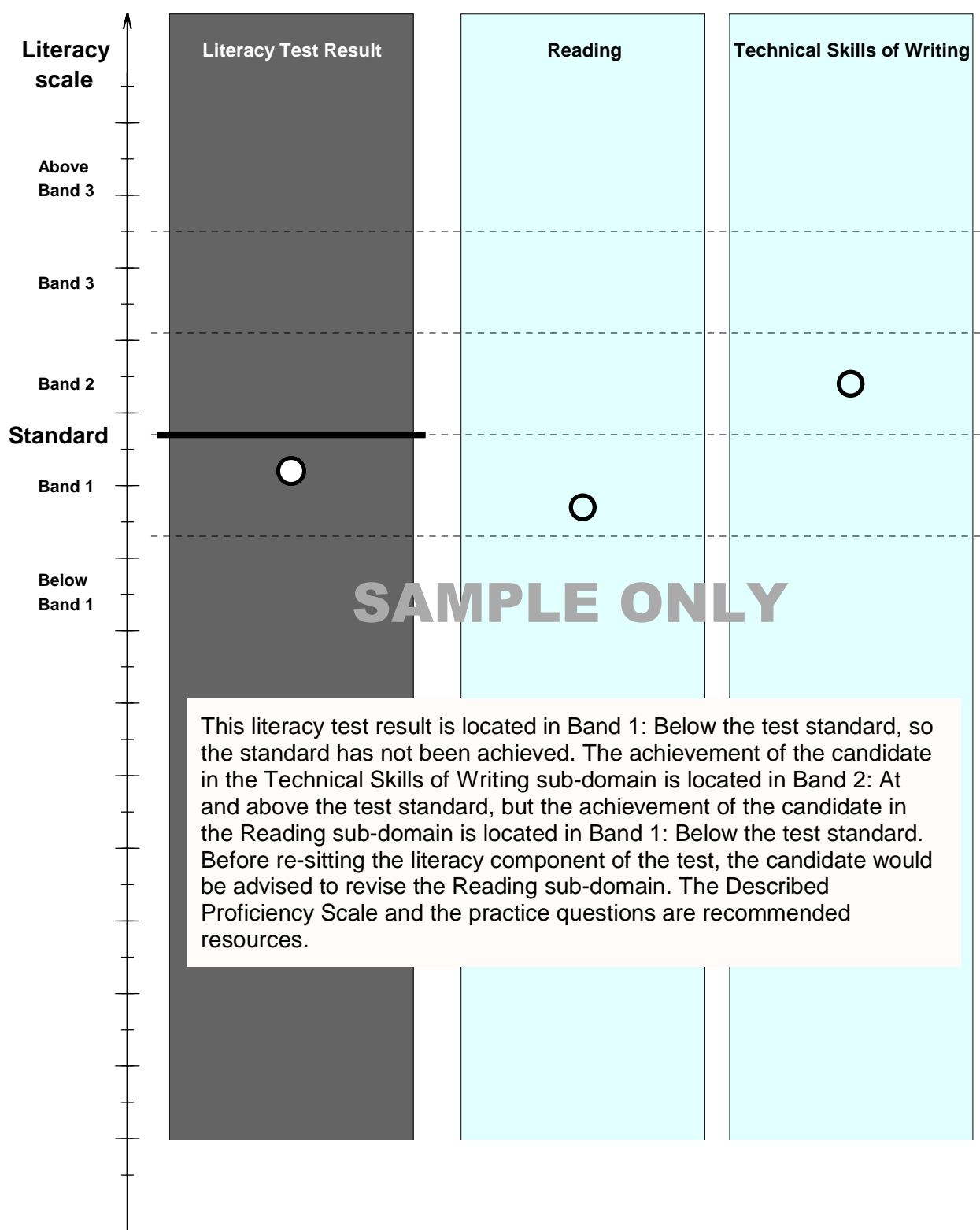
<name of university>

<date of test>

Result: Standard not achieved

<ACER Registration ID>

This statement shows your achievement on the literacy component of the test (Literacy Test Result). It also shows your achievement on the two sub-domains of the literacy test. Achievement is broadly categorised into bands (Band 3: Clearly above the standard; Band 2: At and above the standard; Band 1: Below the standard). Two explanatory documents – ‘How to interpret the statement of test results’, and ‘Described Proficiency Scale for the Literacy and Numeracy Test for Initial Teacher Education Students’ (a description of achievement in each band, together with illustrative sample questions) – are located at <https://teacheredtest.acer.edu.au/results>.



# Literacy and Numeracy Test for Initial Teacher Education Students

## Statement of Numeracy Test Result

<name of candidate>

<date of birth>

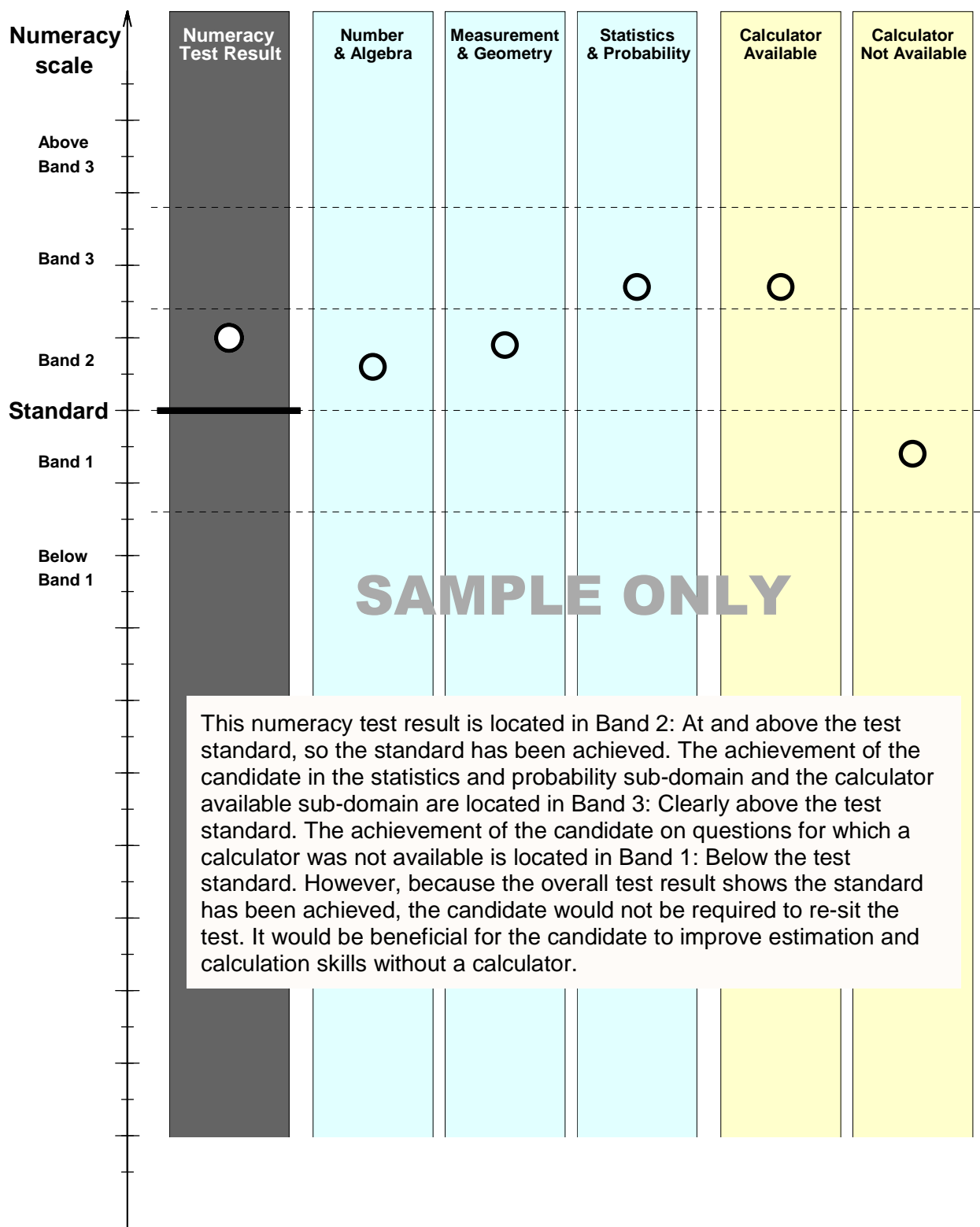
<name of university>

<date of test>

Result: Standard achieved

<ACER Registration ID>

This statement shows your achievement on the numeracy component of the test (Numeracy Test Result). It also shows your achievement on the sub-domains of the numeracy test. Achievement is broadly categorised into bands (Band 3: Clearly above the standard; Band 2: At and above the standard; Band 1: Below the standard). Two explanatory documents – ‘How to interpret the statement of test results’, and ‘Described Proficiency Scale for the Literacy and Numeracy Test for Initial Teacher Education Students’ (a description of achievement in each band, together with illustrative sample questions) – are located at <https://teacheredtest.acer.edu.au/results>.



# Literacy and Numeracy Test for Initial Teacher Education Students

## Statement of Numeracy Test Result

<name of candidate>

<date of birth>

<name of university>

<date of test>

Result: Standard not achieved

<ACER Registration ID>

This statement shows your achievement on the numeracy component of the test (Numeracy Test Result). It also shows your achievement on the sub-domains of the numeracy test. Achievement is broadly categorised into bands (Band 3: Clearly above the standard; Band 2: At and above the standard; Band 1: Below the standard). Two explanatory documents – ‘How to interpret the statement of test results’, and ‘Described Proficiency Scale for the Literacy and Numeracy Test for Initial Teacher Education Students’ (a description of achievement in each band, together with illustrative sample questions) – are located at <https://teacheredtest.acer.edu.au/results>.

