



# HOW TO INTERPRET THE STATEMENT OF TEST RESULTS FOR THE LITERACY AND NUMERACY TEST FOR INITIAL TEACHER EDUCATION STUDENTS

December 2024

# Literacy and Numeracy Test for Initial Teacher Education Students

## How to interpret the Literacy Statement of Results

Prior to graduation, all Australian initial teacher education (ITE) students are expected to sit the LANTITE to demonstrate that they have been assessed as being in the top 30 per cent of the adult population for personal literacy and numeracy.<sup>1,2</sup>

Candidates receive separate statements of results for Literacy and for Numeracy.

Each statement of results provides an indication of the candidate's test score that lies in either:

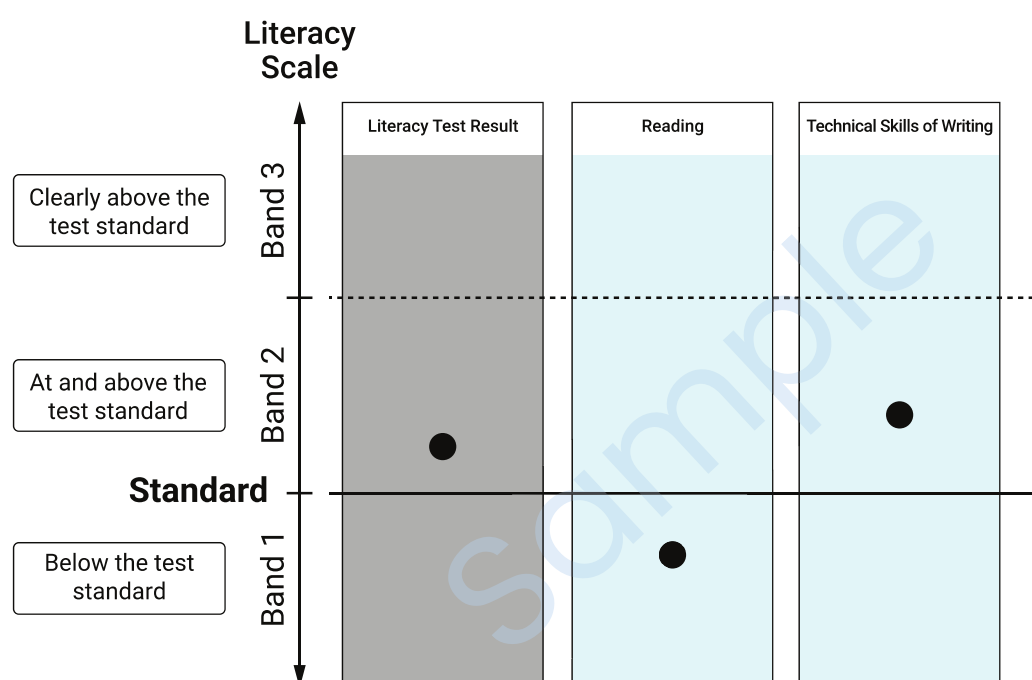
- **Band 3:** Clearly above the test standard, or
- **Band 2:** At and above the test standard, or
- **Band 1:** Below the test standard

The result of a successful test attempt will lie in Band 2 or Band 3; that is, the result will be either 'at and above the standard' or 'clearly above the standard'. The result of an unsuccessful attempt will lie in Band 1 'below the test standard'.

The candidate's result is shown on an achievement scale for the domain of Literacy and then each sub-domain.

**Your statement of results is shown on the next pages of this report.**

The Literacy Scale represents increasing levels of knowledge, understanding and skills demonstrated in the assessments.



The **standard** for the Literacy Test Result is shown by the **solid black line** in the 'Literacy Test Result' column.

The candidate's result is indicated by the **black dot** in the 'Literacy Test Result' column.

If the dot is **above the standard** in the 'Literacy Test Result' column, it means that the overall standard **has been achieved**.

If the dot is **below the standard** in the 'Literacy Test Result' column, it means that the overall standard **has NOT been achieved**.

Even if performance in one sub-domain is below the test standard, it is still possible to attain the overall test standard in the 'Literacy Test Result'.

Similarly, it is possible to not achieve the overall test standard in the 'Literacy Test Result' even if achievement in one sub-domain does meet the test standard.

<sup>1</sup> <https://www.aitsl.edu.au/docs/default-source/national-policy-framework/accreditation-of-initial-teacher-education-programs-in-australia.pdf>

<sup>2</sup> <https://www.education.gov.au/teaching-and-school-leadership/literacy-and-numeracy-test-initial-teacher-education>

**Statement of Literacy Test Result**

**ACER Registration ID:** (ACER Registration ID)  
**Candidate Name:** (CANDIDATE NAME)  
**Date of Birth:** (Date of Birth)  
**Higher Education Provider:** (Higher Education Provider)  
**Test Date:** (Test Date)

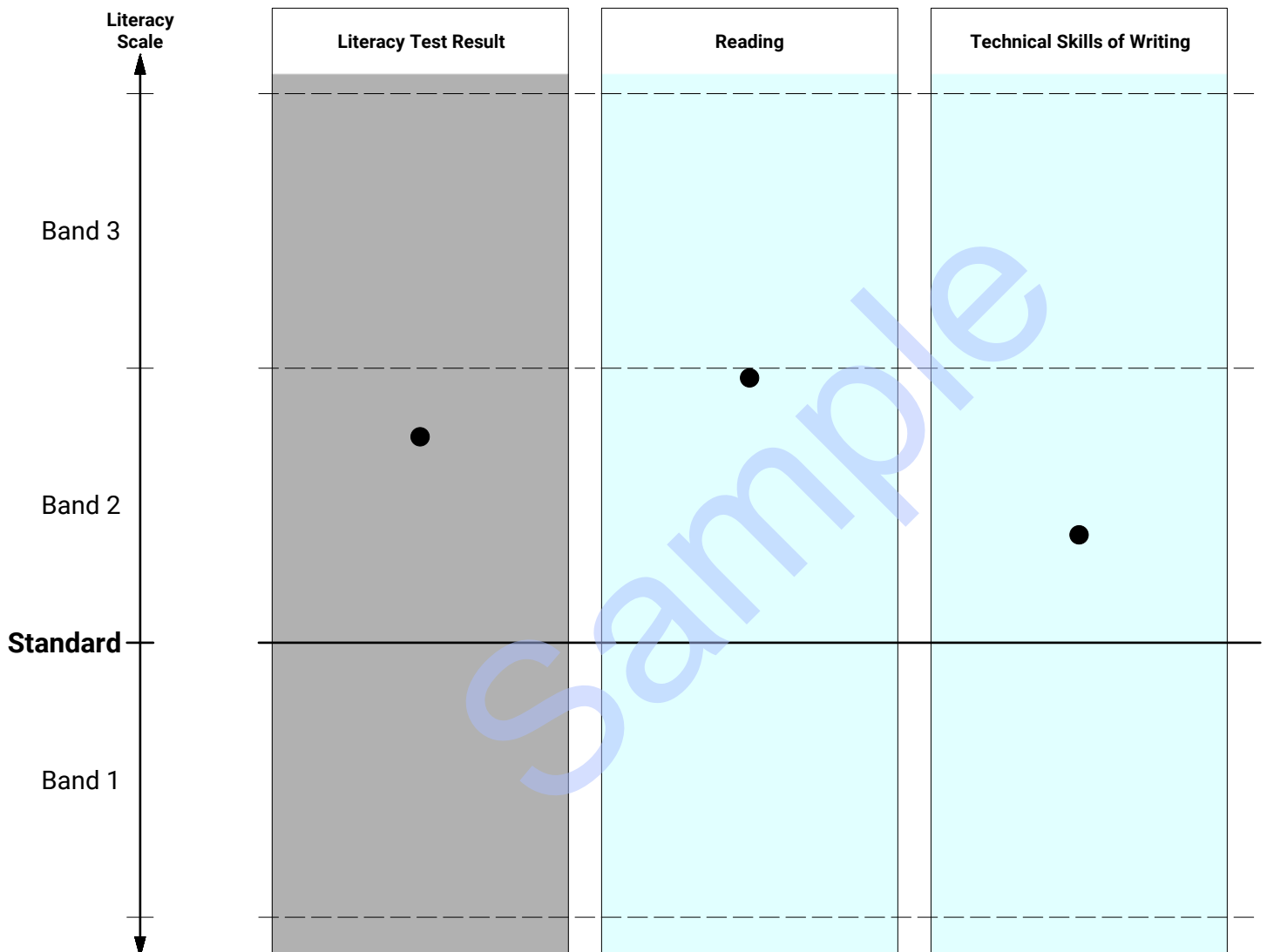
In the LANTITE literacy test, candidates are assessed on their ability to comprehend, interpret and evaluate written texts of a range of types and in a range of formats, and to apply knowledge and skills related to word usage, grammar, punctuation, spelling and the organisation of ideas in writing. Overall, the literacy test aims to ensure that initial teacher education (ITE) students possess the foundational literacy skills necessary for effective teaching.

This statement shows **your** achievement on the literacy test ('Literacy Test Result'). It also shows your achievement on the two content sub-domains of the literacy test: 'Reading' and 'Technical Skills of Writing'.

**Your achievement on the literacy test is indicated by the black dot in the column labelled 'Literacy Test Result' below.**

If the dot in the 'Literacy Test Result' column is **above the solid black line**, you have **achieved the standard**.  
 If the dot in the 'Literacy Test Result' column is **below the solid black line**, you have **not achieved the standard**.

Your achievement on the two content sub-domains of the literacy test is shown in columns labelled 'Reading' and 'Technical Skills of Writing'.



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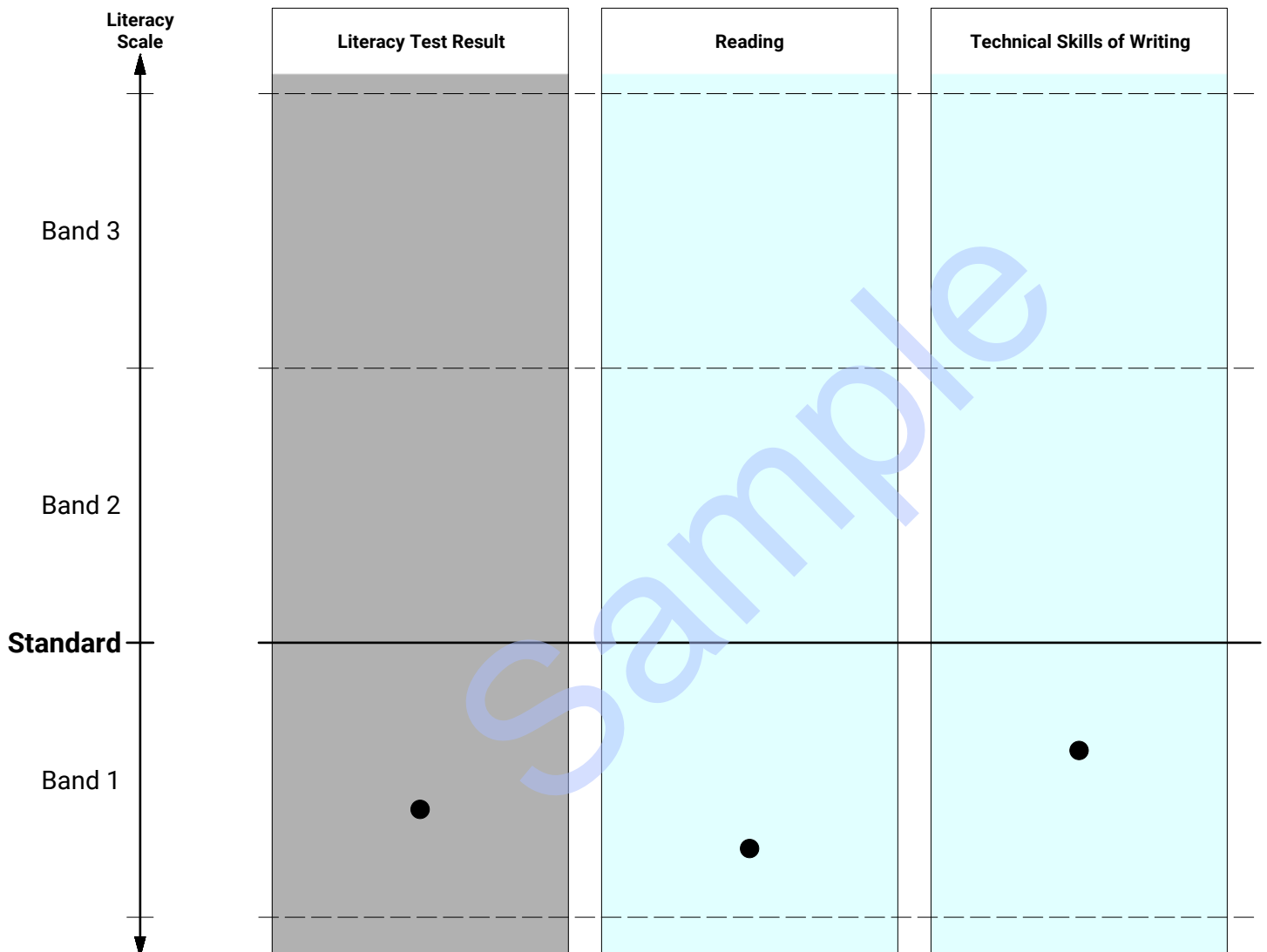
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Your achievement on the two content sub-domains of the literacy test is shown in columns labelled 'Reading' and 'Technical Skills of Writing'.



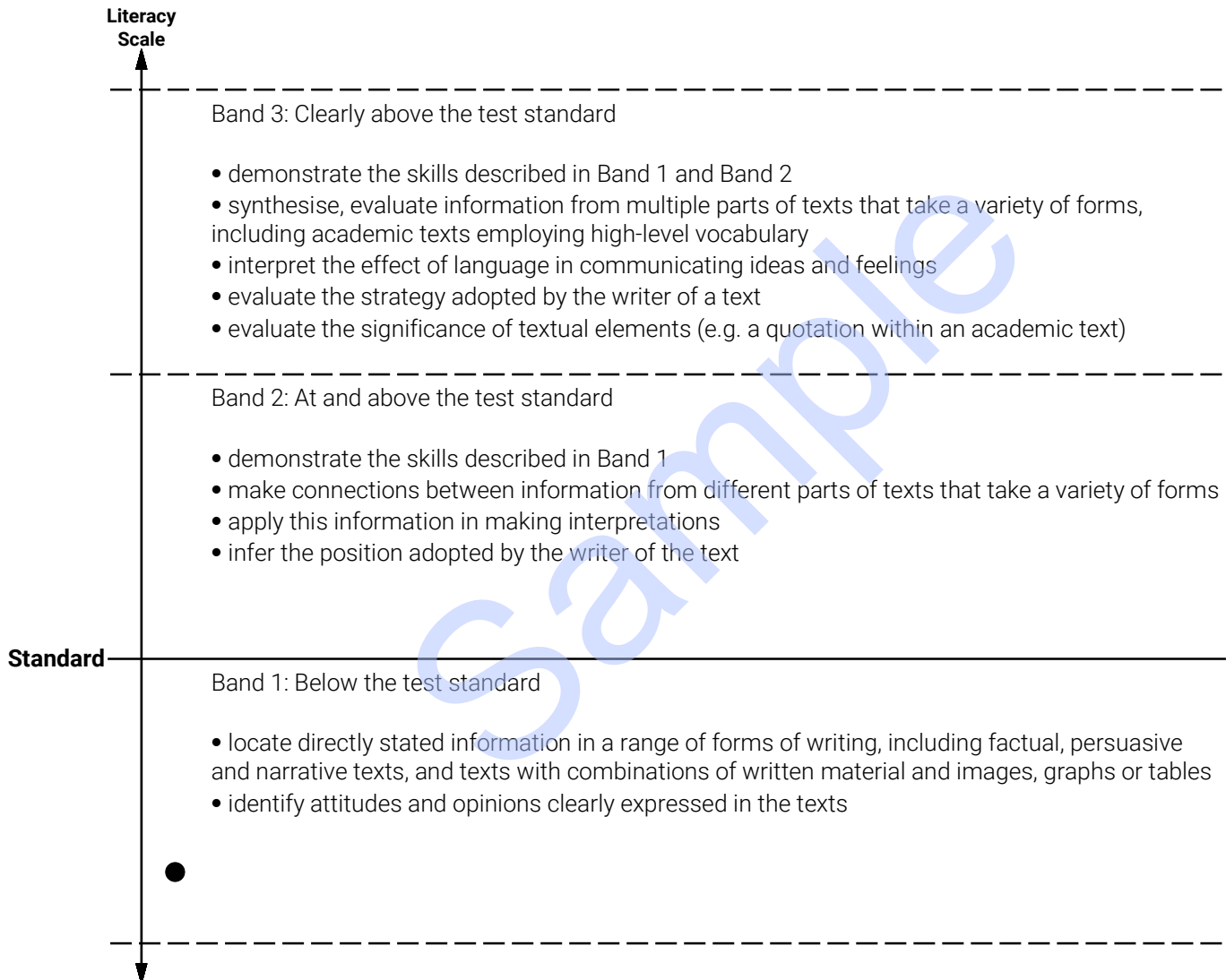
# Literacy and Numeracy Test for Initial Teacher Education Students

## Reading Sub-domain Result

**ACER Registration ID:** (ACER Registration ID)

**Candidate Name:** (CANDIDATE NAME)

This statement shows **your** achievement on the Reading sub-domain in the Literacy test.



### Your result

Your result in the Reading sub-domain lies in Band 1 (Below the test standard).

Here are the skills generally required to transition from Band 1 (Below the test standard) to Band 2 (At and above the test standard):

- make connections between information in texts
- interpret information and the writer's position in texts
- negotiate more sophisticated contexts and more subtle purposes in texts

### What should you do next?

In order to have the best chance meeting the test standard in the Reading sub-domain on your next attempt, you should do some further preparation.

To seek additional assistance in preparing for the test, you can explore practice questions available on the official website: <https://teacheredtest.acer.edu.au/prepare/practice-material>

You can also refer to the Described Proficiency Scale document for valuable insights into the test structure and for sample questions that align with each achievement band:

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### Who can help you best?

You should contact your Higher Education Provider (HEP), or the HEP you intend to attend, to seek further guidance. Take this report with you to discuss how the HEP may be able to support you in preparing for your next attempt.

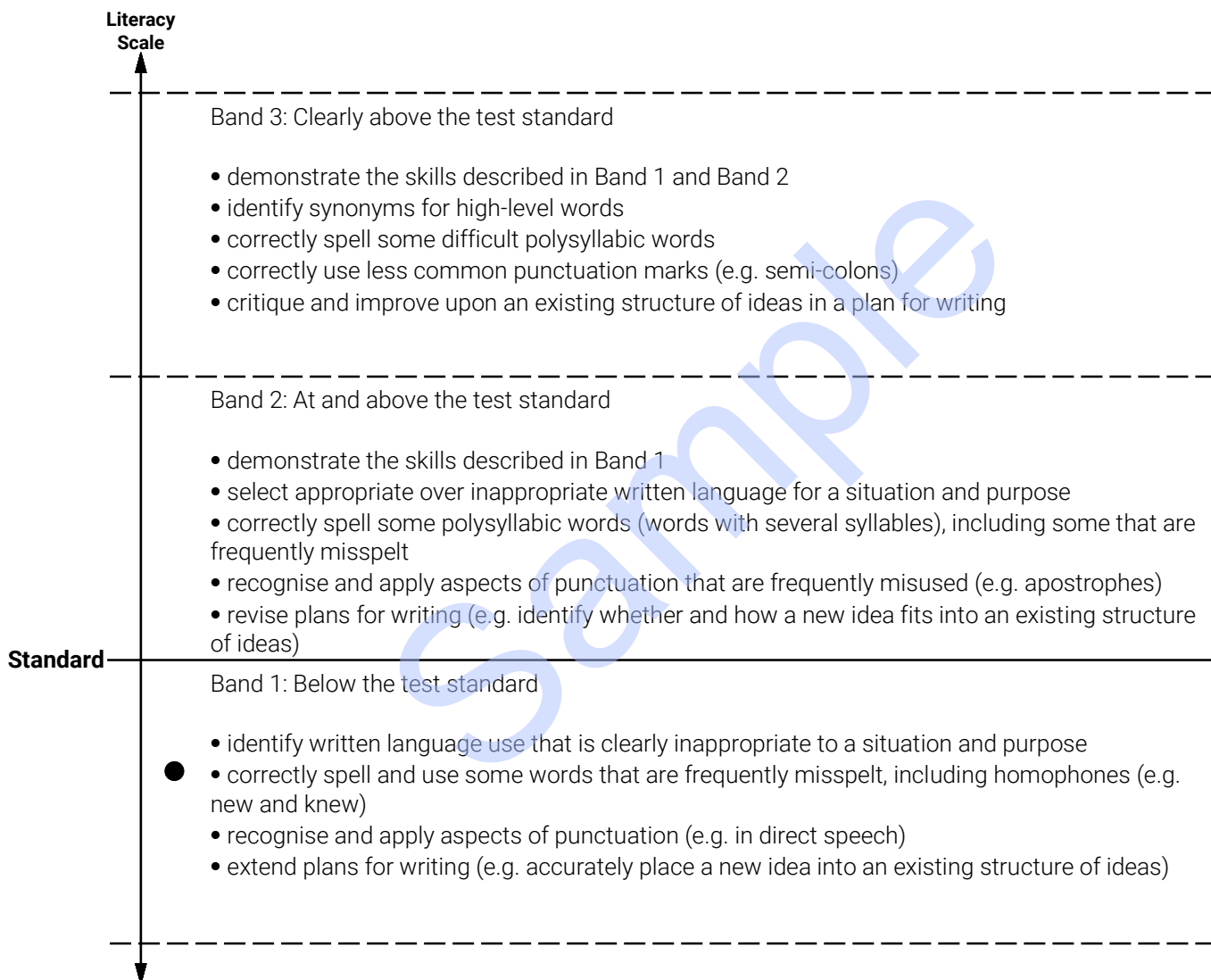
# Literacy and Numeracy Test for Initial Teacher Education Students

## Technical Skills of Writing Sub-domain Result

**ACER Registration ID:** (ACER Registration ID)

**Candidate Name:** (CANDIDATE NAME)

This statement shows **your** achievement on the Technical Skills of Writing sub-domain in the Literacy test.



### Your result

Your result in the Technical Skills of Writing sub-domain lies in Band 1 (Below the test standard).

Here are the skills generally required to transition from Band 1 (Below the test standard) to Band 2 (At and above the test standard):

- correctly spell more difficult words
- correctly use more commonly misused punctuation
- have greater understanding of how to express ideas in a piece of writing and how they should be structured

### What should you do next?

In order to have the best chance meeting the test standard in the Technical Skills of Writing sub-domain on your next attempt, you should do some further preparation.

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# Literacy and Numeracy Test for Initial Teacher Education Students

## How to interpret the Numeracy Statement of Results

Prior to graduation, all Australian initial teacher education (ITE) students are expected to sit the LANTITE to demonstrate that they have been assessed as being in the top 30 per cent of the adult population for personal literacy and numeracy.<sup>1,2</sup>

Candidates receive separate statements of results for Literacy and for Numeracy.

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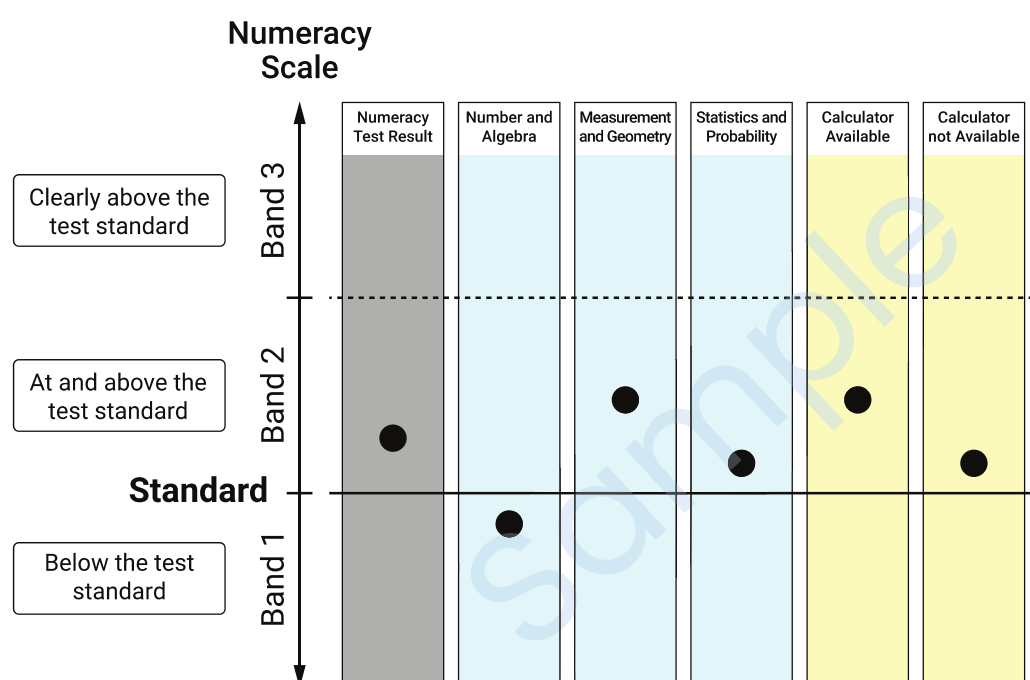
- **Band 3:** Clearly above the test standard, or
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The result of a successful test attempt will lie in Band 2 or Band 3; that is, the result will be either 'at and above the standard' or 'clearly above the standard'. The result of an unsuccessful attempt will lie in Band 1 'below the test standard'.

The candidate's result is shown on an achievement scale for the domain of Numeracy and then each sub-domain.

**Your statement of results is shown on the next pages of this report.**

The Numeracy Scale represents increasing levels of knowledge, understanding and skills demonstrated in the assessments.



The **standard** for the Numeracy Test Result is shown by the **solid black line** in the 'Numeracy Test Result' column.

The candidate's result is indicated by the **black dot** in the 'Numeracy Test Result' column.

If the dot is **above the standard** in the 'Numeracy Test Result' column, it means that the overall standard **has been achieved**.

If the dot is **below the standard** in the 'Numeracy Test Result' column, it means that the overall standard **has NOT been achieved**.

Even if performance in one or more of the sub-domains is below the test standard, it is still possible to attain the overall test standard in the 'Numeracy Test Result'.

Similarly, it is possible to not achieve the overall test standard in the 'Numeracy Test Result' even if achievement in one or more of the sub-domains does meet the test standard.

<sup>1</sup> <https://www.aitsl.edu.au/docs/default-source/national-policy-framework/accreditation-of-initial-teacher-education-programs-in-australia.pdf>

<sup>2</sup> <https://www.education.gov.au/teaching-and-school-leadership/literacy-and-numeracy-test-initial-teacher-education>

**Result:**  
**Standard achieved**

## Statement of Numeracy Test Result

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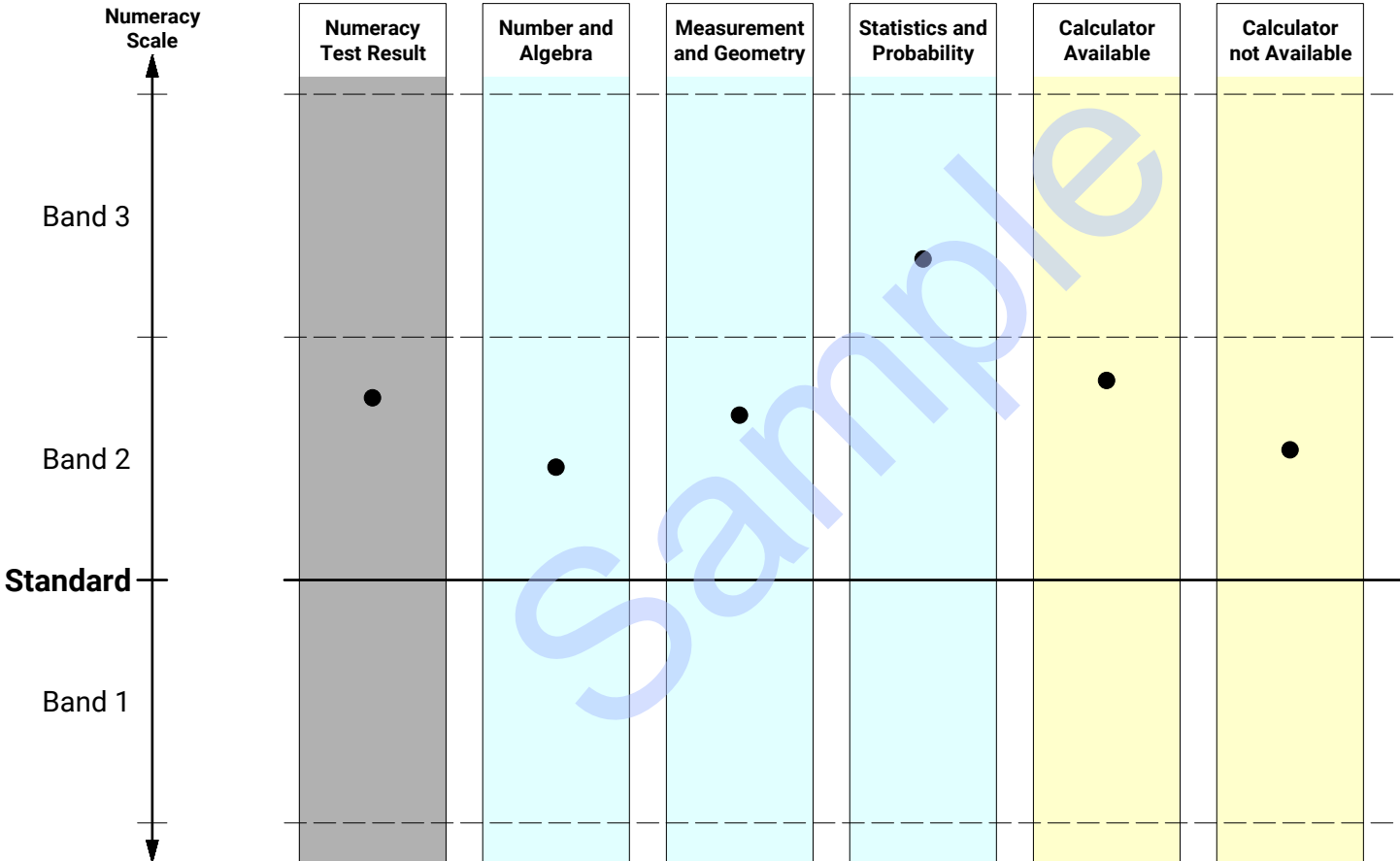
In the LANTITE numeracy test, candidates are assessed on their numeracy proficiency and problem-solving abilities. Key skills evaluated include understanding of numeracy concepts, ability to apply reasoning to solve problems, and competence in interpreting and analysing numerical information. The numeracy test covers a range of mathematical topics, including number and algebra, measurement and geometry, and statistics and probability. Overall, the numeracy test aims to ensure that initial teacher education (ITE) students possess the foundational numeracy skills necessary for effective teaching.

This statement shows **your** achievement on the numeracy test ('Numeracy Test Result'). It also shows your achievement on the three content sub-domains of the numeracy test: 'Number and Algebra', 'Measurement and Geometry', and 'Statistics and Probability', and two further sub-domains relating to the use of calculators ('Calculator Available' and 'Calculator not Available').

**Your achievement on the numeracy test is indicated by the black dot in the column labelled 'Numeracy Test Result' below.**

If the dot in the 'Numeracy Test Result' column is **above the solid black line**, you have **achieved the standard**. If the dot in the 'Numeracy Test Result' column is **below the solid black line**, you have **not achieved the standard**.

Your achievement on the three content sub-domains of the numeracy test is shown in columns labelled 'Number and Algebra', 'Measurement and Geometry', and 'Statistics and Probability', and your achievement in the two sub-domains relating to the use of calculators is shown in columns labelled 'Calculator Available' and 'Calculator not Available'.





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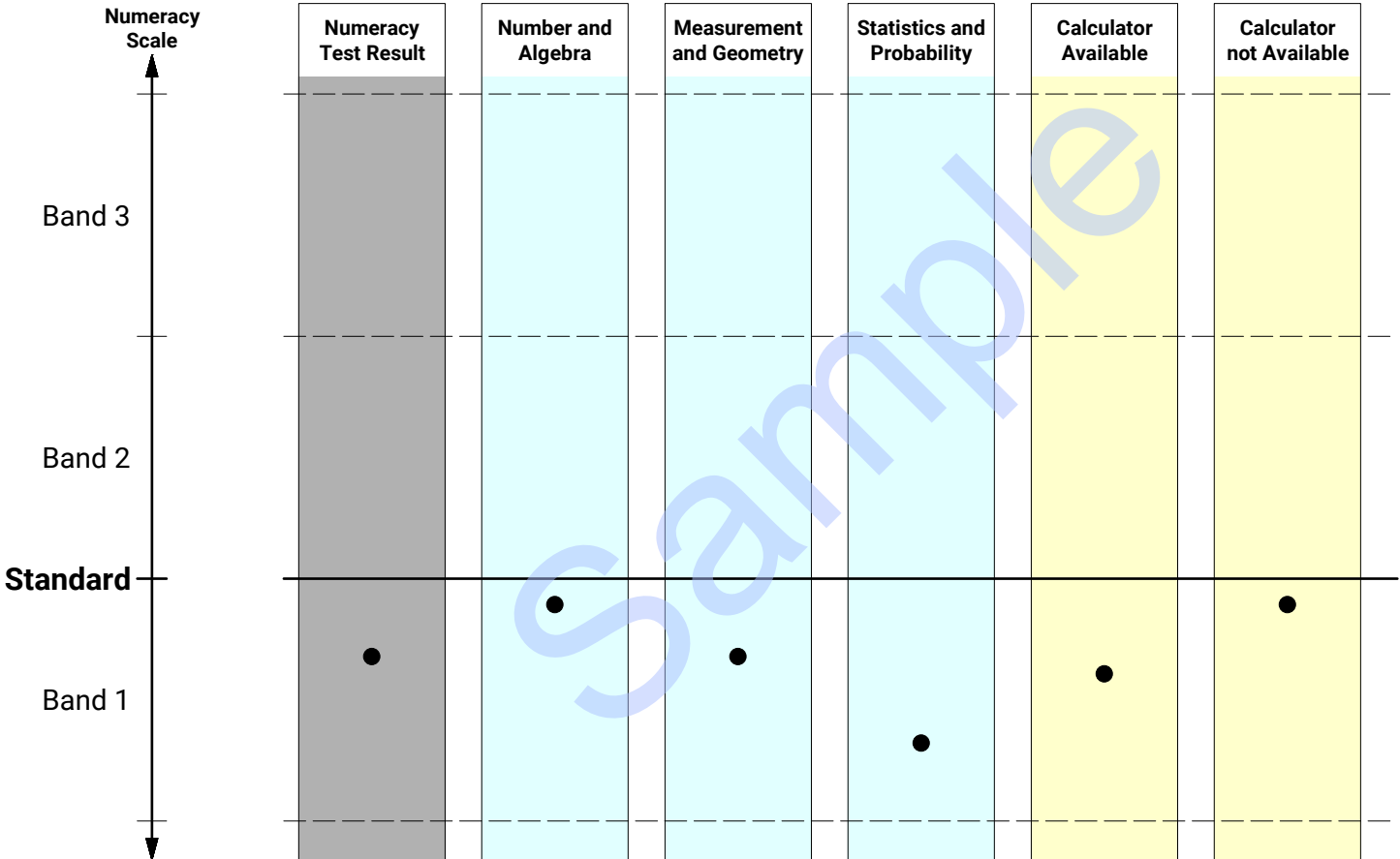
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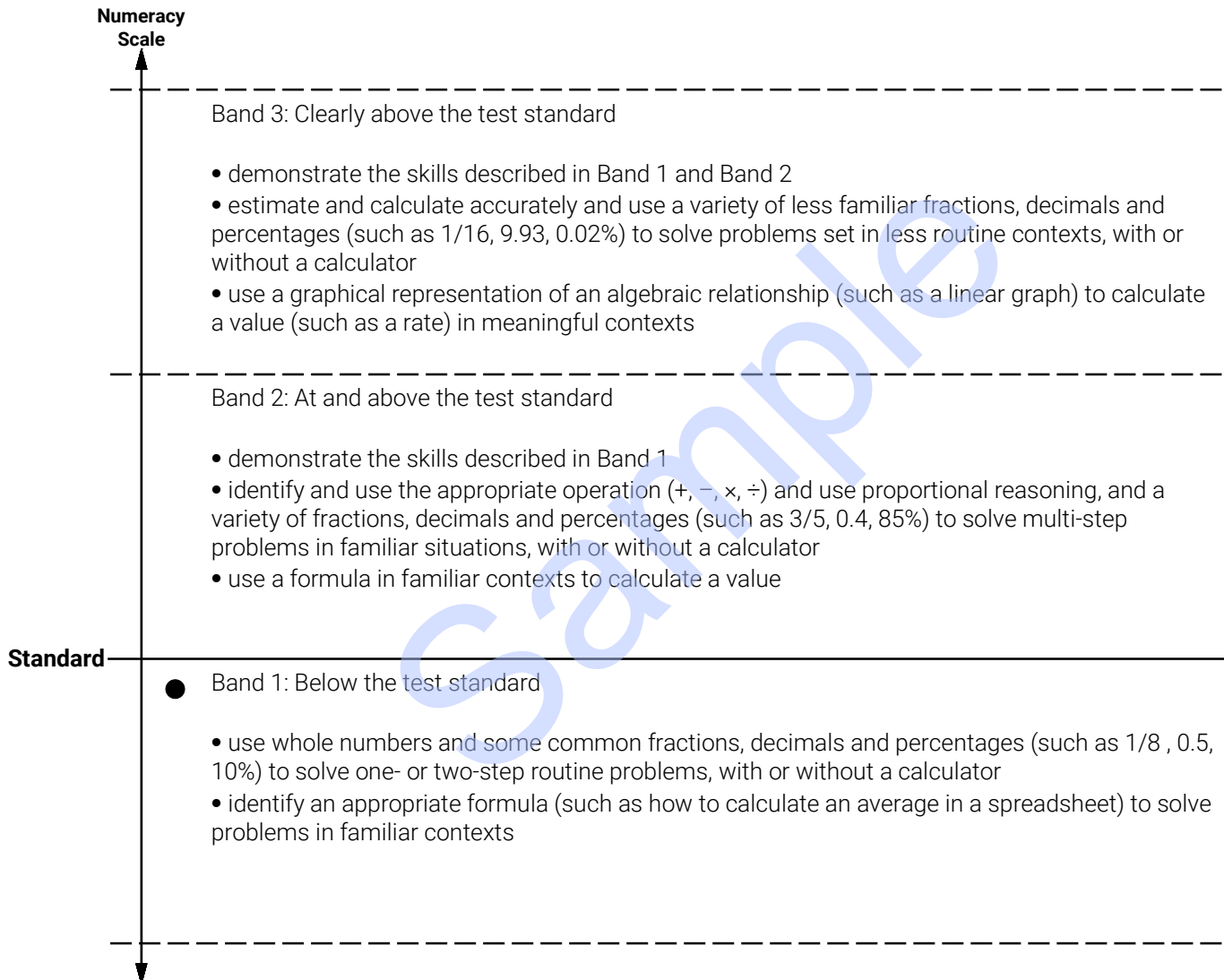
# Literacy and Numeracy Test for Initial Teacher Education Students

## Number and Algebra Sub-domain Result

**ACER Registration ID:** (ACER Registration ID)

**Candidate Name:** (CANDIDATE NAME)

This statement shows **your** achievement on the Number and Algebra sub-domain in the Numeracy test.



### Your result

Your result in the Number and Algebra sub-domain lies in Band 1 (Below the test standard).

Here are the skills generally required to transition from Band 1 (Below the test standard) to Band 2 (At and above the test standard):

- calculate with a wider variety of fractions, decimals and percentages
- solve problems of greater complexity (such as with more than two steps)
- understand and use the formulae in real-world contexts

### What should you do next?

In order to have the best chance meeting the test standard in the Number and Algebra sub-domain on your next attempt, you should do some further preparation.

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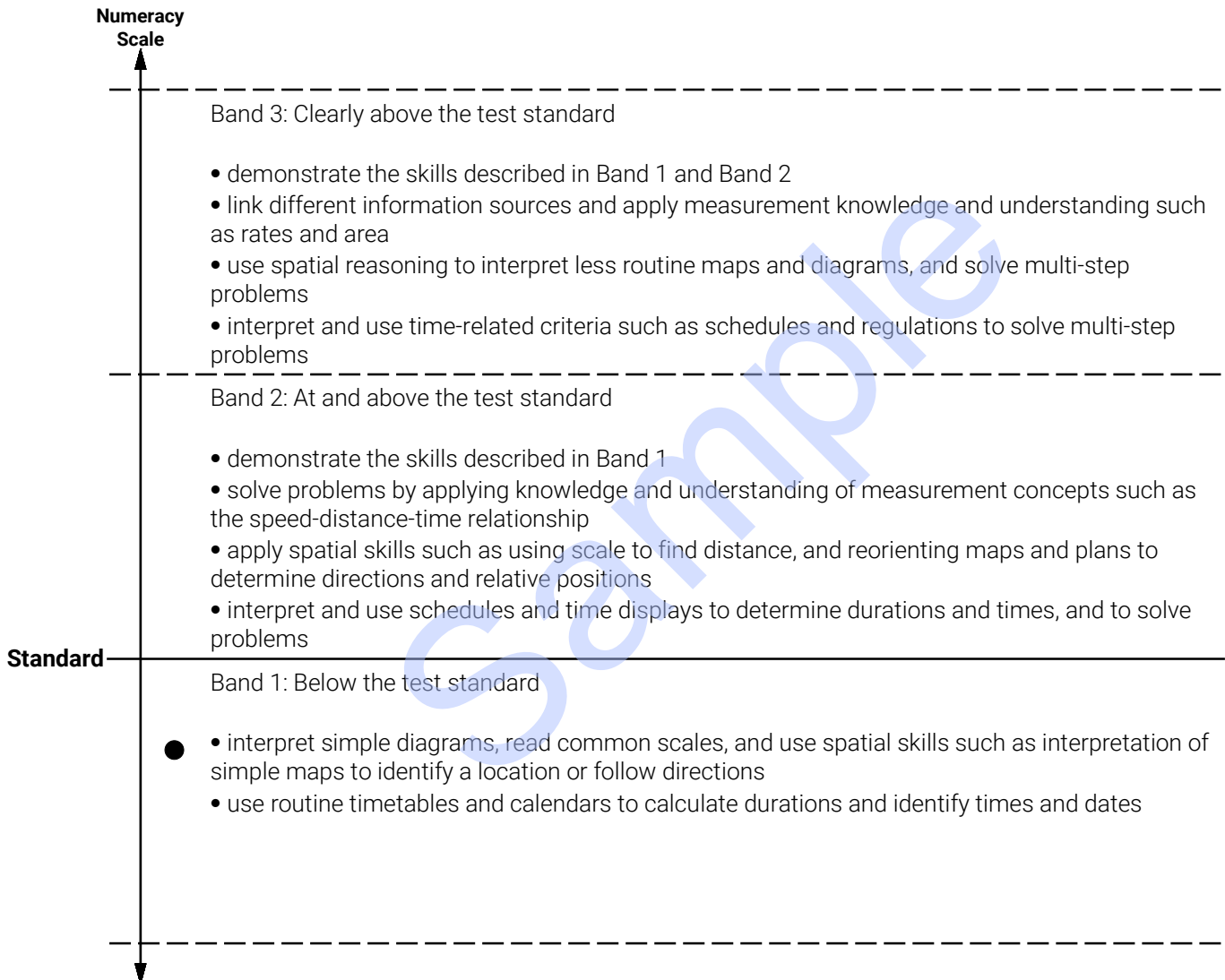
# Literacy and Numeracy Test for Initial Teacher Education Students

## Measurement and Geometry Sub-domain Result

**ACER Registration ID:** (ACER Registration ID)

**Candidate Name:** (CANDIDATE NAME)

This statement shows **your** achievement on the Measurement and Geometry sub-domain in the Numeracy



### Your result

Your result in the Measurement and Geometry sub-domain lies in Band 1 (Below the test standard).

Here are the skills generally required to transition from Band 1 (Below the test standard) to Band 2 (At and above the test standard):

- understand and use rates and relationships (such as speed) to solve problems
- orient maps and use information such as scale to solve spatial problems
- use information on schedules and displays to accurately calculate durations

### What should you do next?

In order to have the best chance meeting the test standard in the Measurement and Geometry sub-domain on your next attempt, you should do some further preparation.

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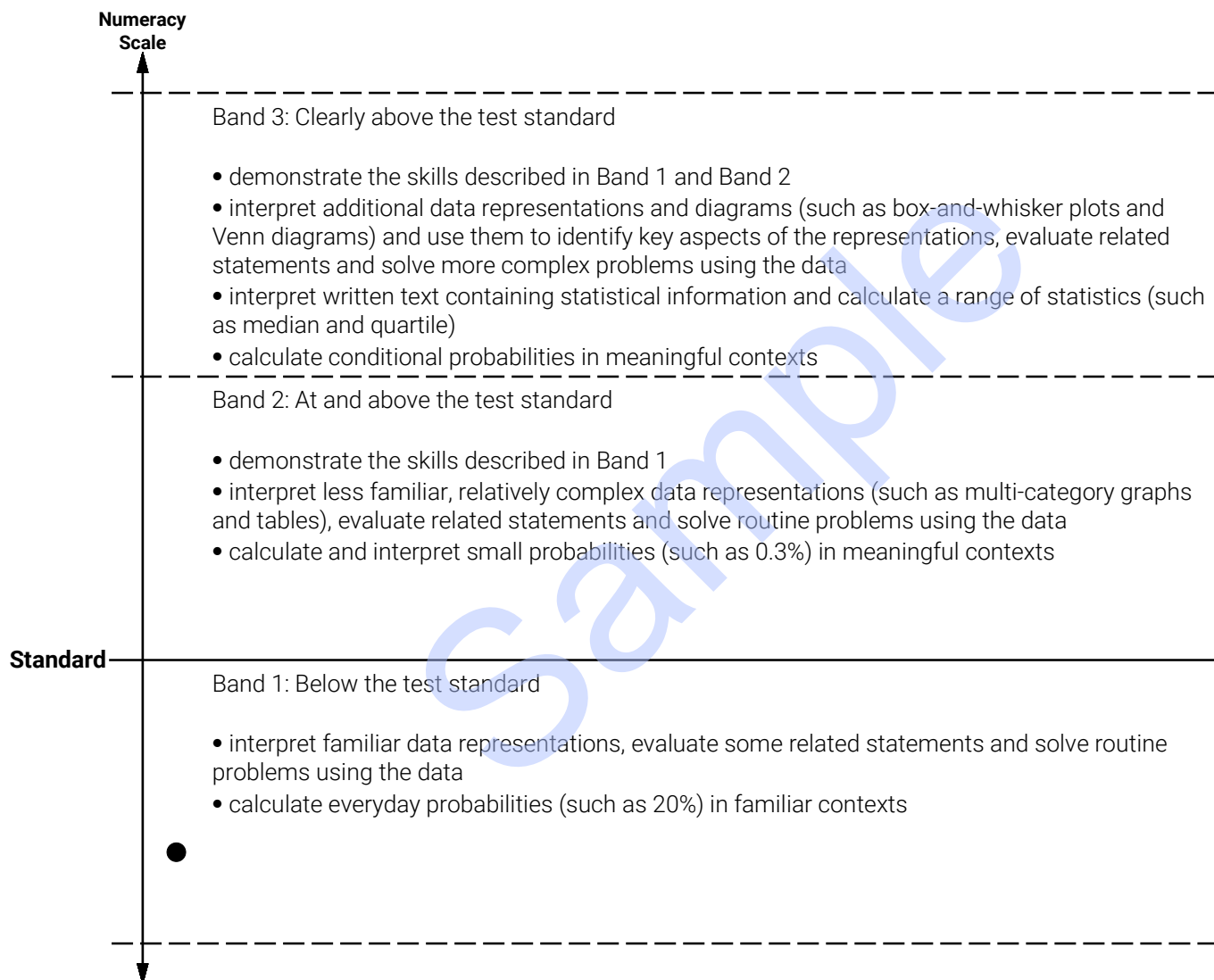
# Literacy and Numeracy Test for Initial Teacher Education Students

## Statistics and Probability Sub-domain Result

**ACER Registration ID:** (ACER Registration ID)

**Candidate Name:** (CANDIDATE NAME)

This statement shows **your** achievement on the Statistics and Probability sub-domain in the Numeracy test.



### Your result

Your result in the Statistics and Probability sub-domain lies in Band 1 (Below the test standard).

Here are the skills generally required to transition from Band 1 (Below the test standard) to Band 2 (At and above the test standard):

- interpret a wider variety of more complex data displays and representations
- understand, use and calculate probability in a wider variety of situations

### What should you do next?

In order to have the best chance meeting the test standard in the Statistics and Probability sub-domain on your next attempt, you should do some further preparation.

To seek additional assistance in preparing for the test, you can explore practice questions available on the official website: <https://teacheredtest.acer.edu.au/prepare/practice-material>

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