



LITERACY AND NUMERACY TEST FOR INITIAL TEACHER EDUCATION STUDENTS

Literacy

Practice Test

Score tables, report and solutions

Literacy and Numeracy Test for Initial Teacher Education Students

Literacy Practice Test (PDF Print Version) Score Equivalence Table, Report and Worked Solutions

To compare your achievement on the literacy practice test (PDF print version) against the test standards and obtain feedback, complete the following steps.

Step 1: Record and correct your responses to the literacy practice test questions in Table1.

Table 1: Response record

Question	Your response	Correct response	Outcome (correct, incorrect)	Content sub-domain
1		B		Reading
2		D		Reading
3		C		Reading
4		A		Reading
5		D		Technical Skills of Writing
6		B		Technical Skills of Writing
7		B		Reading
8		B		Reading
9		C		Reading
10		B		Reading
11		C		Reading
12		A		Reading
13		D		Technical Skills of Writing
14		an		Technical Skills of Writing
15		C		Technical Skills of Writing
16		appreciate		Technical Skills of Writing
17		B		Technical Skills of Writing
18		Y;Y		Reading
19		D		Reading
20		A		Reading
21		C		Reading
22		C		Reading
23		I; E; E		Technical Skills of Writing
24		disappoint		Technical Skills of Writing
25		A		Technical Skills of Writing
26		D		Technical Skills of Writing
27		D		Reading
28		B		Reading
29		C		Reading
30		A		Reading

31		C		Reading
32		D		Reading
33		B		Reading
34		B		Reading
35		C		Reading
36		B		Reading
37		B		Technical Skills of Writing
38		B		Technical Skills of Writing
39		N		Technical Skills of Writing
40		C		Technical Skills of Writing
41		D		Reading
42		N;Y;N		Reading
43		D		Reading
44		C		Reading
45		N;Y;Y		Reading
46		B		Technical Skills of Writing
47		There		Technical Skills of Writing
48		D		Technical Skills of Writing
49		A		Reading
50		Y;Y;Y		Reading
51		N;Y;Y		Reading
52		A		Reading
53		B		Reading
54		D		Reading
55		D		Reading
56		B		Reading
57		C		Reading
58		B		Technical Skills of Writing
59		C		Technical Skills of Writing
60		sincerely		Technical Skills of Writing
61		Y;Y;N		Reading
62		Y;Y;N		Reading
63		B		Reading
64		C		Reading
65		D		Reading

Step 2: Total your correct responses overall and for each sub-domain, then complete Table 2.

Table 2: Total scores overall and by sub-domain

Domain/Sub-domain	Your score	Maximum score
Literacy (overall)		65
Reading		44
Technical Skills of Writing		21

Step 3: Use your scores from Table 2 to locate your indicative achievement against the standard in Table 3 overall and for each sub-domain

Table 3: Score equivalence table*

Literacy Domain/ Sub-domain	Your score is indicative of achievement below the standard	Your score is indicative of achievement around the standard	Your score is indicative of achievement above the standard
Overall	0–36	37–49	50–65
Reading	0–24	25–33	34–44
Technical Skills of Writing	0–11	12–16	17–21

*Note: The scores in this table are indicative, not determinative, and apply only to the literacy *practice* test as a guide. Decisions relating to achievement against the standard on the actual test are based on scaled scores. The ranges of scores in Table 3, for achievement ‘around the standard’ are carefully chosen to help ensure that advice is appropriately targeted. Scores on the practice test are reliable guides only for candidates on their first attempt and *before* they view the worked solutions. For further clarification see the ‘Explanatory statement’ and ‘Information about the actual test’ below.

Step 4: Interpret the results

Candidates who receive the statement:

- **‘Your score is indicative of achievement around the standard’**, for either the overall domain or a sub-domain, are advised that some additional revision or study may be appropriate. A good place to start is the [practice test questions](#) and the worked solutions to the practice test in the Appendix.
- **‘Your score is indicative of achievement below the standard’** are advised that considerable revision or study may be appropriate. These candidates are:
 - advised to seek support from their higher education provider to help reach the test standard
 - directed to the [practice test questions](#) and the worked solutions to the practice test in the Appendix.
 - advised to consider delaying their sitting of the test to a future test window and developing a study plan with their higher education provider.
- **‘Your score is indicative of achievement above the standard’** can be reasonably confident but should *not* assume that they are certain to meet the standard when they complete the actual test. These candidates may also consider completing some revision and/or study and viewing the [practice test questions](#) and the worked solutions to the practice test in the Appendix.

The sub-domain information in the related summary statements above may be helpful in determining the focus of further study before sitting the test again. Descriptions of achievement in each band of each sub-domain, together with illustrative sample questions, can be found in the Described Proficiency Scale available at <https://teacheredtest.acer.edu.au/results>.

Explanatory statement

The practice test, including related scores and statements, has been created to support initial teacher education students with their preparation for the test. While the practice test reflects the actual test in content, processes, contexts, item types, difficulty, number of questions, and time available, there are important differences between the two.

The practice test:

- is not supervised
- is not done under test conditions
- does not have questions that have been trialled in an actual test by initial teacher education students, so their difficulty has been estimated using the judgements of literacy experts rather than by using candidate data
- reports on raw scores (number of correct questions) only, not scaled scores (standardised scores).

Because of these differences, the practice test, resultant scores, and the statements (set out above) related to those scores **are indicative only** and are not determinative of a prospective candidate's ultimate performance in the actual test or ability in a particular skill area. Therefore, the practice test can only be used as practice for the actual test and not for any other purpose (such as appealing, qualifying, or academic results).

Information about the actual test

It should be noted that the standard for the *actual* literacy test may be achieved without reaching the standard in every sub-domain. A candidate's literacy scale score is derived from the candidate's performance on *all* questions from *all* sub-domains. The number of questions in each sub-domain is *not* equal. As a consequence of this, a candidate's literacy scale score is influenced by the *relative* contribution of the candidate's score on each of the sub-domains and is *not* a simple average of the sub-domain scores.

Appendix: Suggested Worked Solutions for the Literacy Practice Test

These worked solutions are provided to help candidates understand the underlying concepts in each question and to suggest appropriate explanations for the correct answer. It is likely that many candidates will have different explanations that are also correct.

Table 4: Suggested worked solutions

Qn	Suggested Worked Solution
1	The correct answer is B (increase staff and student empathy towards students with vision difficulties) as suggested by the statement allows staff and students to gain a better understanding of some experiences of people with vision difficulties.
2	The correct answer is D (Soundfield systems can help more students than audio induction loop systems.) because it is stated in the table that the system has benefits for all students, including those with hearing difficulties.
3	The correct answer is C [large print keyboard (Vision)] because the three points listed are all advantages; in contrast, both potential advantages and disadvantages are given for each of the other options.
4	The correct answer is A (sources of further information on the topic) because each of the listed websites appears by its name to provide general information rather than the more specific types of information suggested by options B, C and D.
5	The correct answer is D (SC5) because that section refers to further development of skills, expertise and teaching capacity.
6	The correct answer is B (the ability to use data to inform teaching.) because the results referred to in this question are data.
7	The correct answer is B (Julie Mao) because the name is designated as First aid officer in the last row of the Athletics Event Risk Management Plan table.
8	The correct answer is B (Bar hitting high jumper) because in the risk assessment matrix 1 is the highest risk and 6 the lowest, and the risk for Bar hitting the high jumper is 3, the lowest number for the four options.
9	The correct answer is C (Unlikely) because the risk number assigned to the hazard Sand in eyes in the risk assessment matrix is 5: in the row for First aid needed, 5 comes under the heading of Unlikely.
10	The correct answer is B (Boarding and disembarking coach) because the last cell in that row of the table states only During.
11	The correct answer is C (students and teachers) because the control measures for the hazards Missing the mat and Hitting the upright supports refer to prior experience for both students and supervising teachers.
12	The correct answer is A (group the cells by levels of risk.) because the darkest shaded cells refer to extreme risk (1–2, as indicated in the legend), the lighter shaded cells refer to moderate risk (3–4), and the non-shaded cells refer to the lowest risk (5–6); the shading emphasises this grouping.
13	The correct answer is D (As teachers and parents have previously stated, it is not acceptable for new policies simply to be announced with no possibility for input.) because it uses a

	comma to separate two lengthy clauses for the sake of clarity; it does not use unnecessary commas (as in A and B), or an incorrect semi-colon (as in C).
14	The correct answer is 'an' because it comes before a word beginning with a vowel.
15	The correct answer is C (Implementation) because determining who will conduct an investigation in the complaint is an aspect of how the Complaints Policy will be carried out.
16	The correct answer is 'appreciate' because the other words are spelled correctly and 'appresciate' is spelled incorrectly.
17	The correct answer is B (fewer) because it compares the number (not amount) of two different things (responses expected and responses received).
18	The correct answer for the first pair of ideas is 'Yes' because the text because the text argues that Indigenous dialogue forms have a parallel with interactive communication in the age of information technology, which is part of contemporary academic expression. The correct answer for the second pair of ideas is 'Yes' because the text states that ancient Western dialogical forms are similar to Indigenous forms.
19	The correct answer is D (profound personal change) because the text describes yarning as transformation for oneself – that is, a profound change.
20	The correct answer is A (land links) because the paragraph makes references to place-based learning, which is about relationship to the land. The further references to directions (west and south), and a real place are additional links to the concept of land.
21	The correct answer is C (integrate) because it is the only word in the list that expresses the necessary idea of including one thing in another.
22	The correct answer is C (teaching Aboriginal subject matter rather than an Aboriginal approach to learning.) This is supported by the rejection of token content in favour of the pedagogy of yarns and stories. It is also supported by the rejection of a bolted-on lesson on hunting and gathering (Aboriginal subject matter) in favour of a local place-based approach to learning (an Aboriginal approach to learning).
23	The correct answer for Phrase 1 is 'i.e.' because Phrase 1 further explains the sentence in the question so 'that is', which is the meaning of i.e., makes sense as a conjunction. The correct answer for Phrase 2 is 'e.g.' because Phrase 2 provides an example. The correct answer for Phrase 3 is 'e.g.' because Phrase 3 provides an example.
24	The correct answer is 'disappoint' because the other words are spelled correctly and 'dissappoint' is spelled incorrectly.
25	The correct answer is A (also) because it shows that a teacher's duty of care will extend beyond the school day without insisting that these instances are rare or that they are more common (mostly) than during-school duty.
26	The correct answer is D (immediately) because it is the word in the sentence that relates to speed and urgency.
27	The correct answer is D (the Deputy Principal or Welfare Coordinator) because the text lists fighting as a serious incident and, according to the text, serious incidents should be managed by the school rather than the teacher.
28	The correct answer is B (the student is being verbally abusive) because Verbal abuse is the only option in this question that appears in the Serious incidents list. Serious incidents are dealt with by the Deputy Principal or Welfare Coordinator, who according to the text, may consult the student's record.

29	The correct answer is C (when it happens four times) because Rudeness is listed as a minor incident.
30	The correct answer is A (the idea that students can improve) because it conveys the idea of a fresh start. It suggests that educators should take an optimistic view: schools can help students to change, and put behind them any problematic behaviour. The idea of a new beginning is not consistent with record keeping or with calling in a welfare coordinator, as suggested in the distractors.
31	The correct answer is C (when three interventions have been ineffective) because the diagram states that a fourth incident, following interventions, may escalate the offence to serious. The fourth incident would follow the initial three incidents, for which interventions have proved ineffective (since the incident has occurred again).
32	The correct answer is D (their predictability) because in paragraph 1 he suggests that this unchallenging aspect of soap operas (universal and repetitive) allowed him instead to concentrate on, and learn from, the characters' colloquial use of language.
33	The correct answer is B (strategy.) because it is in keeping with the description of the narrator approaching conversation like a game of chess, which is a game of strategy.

34	The correct answer is B (the unpredictability of others) because his otherwise successful preparation for planned conversations could be overthrown by girls, in particular, coming up with questions, comments or answers the narrator did not expect and had not prepared for.
35	The correct answer is C (made sounds) because the description at that point in the passage is all about sound, specifically bells.
36	The correct answer is B (It varies from language to language.) because the text deals with the narrator's experience of learning about musicality through a comparison of two languages.
37	The correct answer is B (taken seriously): this can be inferred by the teacher's actions in writing the email, which depends on her having taken the principal's suggestion seriously.
38	The correct answer is B (conducting): although conducting has several meanings in other contexts, the sense of 'doing' or 'performing' is suggested here by the other nearby verb developing.
39	The correct answer is 'N'. There are no spelling errors in the sentence.
40	The correct answer is C (students') because when a possessive apostrophe is added to a plural noun that ends in s, only an apostrophe is placed at the end of the word.
41	The correct answer is D (demand for workers) because the last sentence in the second paragraph states that the increase is consistent with the overall labour market.
42	<p>The correct answer for the first idea is 'No' because there is no information in paragraph 3 about the employability of 2017 graduates.</p> <p>The correct answer for the second idea is 'Yes' because paragraph 3 contains references to the Global Financial Crisis (an economic phenomenon) and states that the cohort most affected by the poor graduate labour market is recovering.</p> <p>The correct answer for the third idea is 'No' because paragraph 3 only gives information about 2014 graduates and does not contain information about any other graduates.</p>

43	The correct answer is D (unit completion rates.) because the last sentence of the fifth paragraph states: 'Unit completion rates for VSL-assisted students in 2017 were more than 17 percentage points higher than the rate achieved under the VET FEE-HELP scheme in 2016.'
44	The correct answer is C (should be treated with caution.) because the text says that the number has changed in the past, indicating that a particular result may not be a reliable indicator.
45	The correct answer for the first statement is 'No' because the most recent percentages are smaller than the earliest percentages so there has been no increase over time. The correct answer for the second statement is 'Yes' because the highest recorded percentage is in 2012, with a very gradual increase in the years leading up to 2012 and then lower percentages after it. The correct answer for the third statement is 'Yes' because all of the bars are higher than the horizontal line at 80%, which the key indicates is the target.
46	The correct answer is B (onerous) because it means 'difficult or burdensome' and is therefore in keeping with the phrase 'such exacting standards; everyone complained.'
47	The correct answer is 'There' to replace the incorrectly chosen word they're which is a contraction of 'they are'.
48	The correct answer is D (persistence) because it is the only synonym for perseverance in the list.
49	The correct answer is A (Provide a context for the text) because the paragraph contains explanations of what the program is, what it does and which pedagogical framework it sits within.
50	The correct answer for the first detail is 'Yes'. The students' year levels are mentioned in the second paragraph of the illustration of practice. The correct answer for the second detail is 'Yes'. The students' language is described as Aboriginal English. The correct answer for the third detail is 'Yes'. The geographic location is described as in the mid-west region of Western Australia on the edge of the Western Desert.
51	The correct answer for the first illustration of practice is 'No'. Only the study of plants is mentioned. The correct answer for the second illustration of practice is 'Yes'. The study of several birds is mentioned and birds belong to the animal kingdom. The correct answer for the third illustration of practice is 'Yes'. The study of an insect is mentioned and insects belong to the animal kingdom.
52	The correct answer is A (concentration) which is supported by the description of daydreaming in paragraph one.
53	The correct answer is B (with understanding) which is supported by the description of understanding behaviour that comes immediately before the words, 'In this way she won my trust ...' in paragraph 1.
54	The correct answer is D (learning how it improved expression) which is supported by references in the passage, to how grammar clarified and refined language and improved the beauty of language.

55	The correct answer is D (wanted students to work things out for themselves.) because the text links the rejection of drill sheets with the teacher's emphasis on working independently, figuring things out and learning how to learn.
56	The correct answer is B (clear meaning) because it is supported by the passage, 'She wanted to know what we were thinking. What counted, she said, was our ability to write with clarity.'
57	The correct answer is C (Both can be considered difficult or dull by students.) because it is in keeping with the use of the words 'won me over' and 'even' within the passage ... 'thereby won me over to her love of literature. In her class, Shakespeare came alive. Portia was a real person. So was Shylock. Even grammar was exciting.' The words 'won me over' imply an initial reluctance on the part of the narrator and the word 'Even' implies that grammar is not usually seen as exciting by students.
58	The correct answer is B (Community Service Activities) because the three activities in the list are all activities where students contribute to their community.
59	The correct answer is C (bare) because it has been wrongly used instead of bear, which sounds the same but has a different meaning and spelling.
60	The correct answer is 'sincerely' because the other words are spelled correctly and 'sincerely' is spelled incorrectly.
61	<p>The correct answer for the first advantage is 'Yes' because the text refers to the contrast between the occupations and relationships of the home environment [which] are not specially selected for the growth of the child, unlike schools.</p> <p>The correct answer for the second advantage is 'Yes' because the text refers to the ability of schools to do systematically and in a large, intelligent, and competent way what for various reasons can be done in most households only in a comparatively meagre and haphazard manner.</p> <p>The correct answer for the third advantage is 'No' because the writer specifically states that through participating in household activities, the child thereby gets habits of industry, order, and regard for the rights and ideas of others, and the fundamental habit of subordinating his activities to the general interest of the household. There is no suggestion that schools can do this more effectively than the home environment.</p>
62	<p>The correct answer for the first statement is 'Yes' because the text refers to there being little adjustment for varying capacities and demands.</p> <p>The correct answer for the second statement is 'Yes' because the text refers to uniformity of material and method, as well as little adjustment for varying capacities and demands. In the following paragraph, there is also a description of a very rigid educational approach, which is counter to the idea of exploration.</p> <p>The correct answer for the third statement is 'No' because although equality of learning opportunities may seem to be a desirable outcome of education, there is no mention of this as a goal of uniformity in the text.</p>
63	The correct answer is B (formulaic.) because of the description in one paragraph of a very rigid and unresponsive curriculum that is divided according to a given formula and repeated words and phrases in the text such as 'uniformity' and 'no opportunity for adjustment to varying capacities and demands.'

64	The correct answer is C (grounded in common sense.) because throughout the text, the writer has argued for a less restrictive approach to education, and that children are inherently active learners.
65	The correct answer is D (rejects the idea that children's natural abilities can only be realised through the traditional education system.) because there are repeated references in the text to the efforts in the traditional education system to make students more passive, whereas in contrast, the final paragraph of the text argues that children are inherently active and therefore will not benefit adequately from an education system that does not take this into consideration.