LANTITE Interpreting the Statement of Results - Video Transcript

LANTITE is the literacy and numeracy test for initial teacher education students. Prior to graduation, all Australian initial teacher education students are expected to sit the LANTITE and demonstrate they have met standards for personal literacy and numeracy that place them in the top 30% of the adult population.

Candidates must achieve this standard in both the literacy and numeracy components of LANTITE. Around six weeks after sitting, you will receive a statement of results for each component you have sat.

In response to the National Teacher Workforce Action Plan priority area two action 11, that Australian ITE students should receive early targeted support, the statements of results have recently been improved to ensure that you can easily understand if you have achieved the standard, and if you haven't, what you can do to prepare for your next attempt. Statements of results for literacy and numeracy are separate documents.

The statement will clearly indicate if you have met the standard. It is important that you understand your statement of results. Let's look at Kim's statement of results for literacy. The box at the top right corner states the overall result. In this case, Kim has not achieved the test standard. Results are plotted against a described proficiency scale established by education experts and psychometricians. Band one indicates a result below the test standard. Band two indicates a result at and above the test standard, and band three indicates a result clearly above the test standard. Kim can use their statement of results to understand where they may improve their literacy skills as the first step towards a successful attempt in the future. If, like Kim, you haven't met the test standard, you will be provided with a more detailed analysis of your results to improve your chances of success next time.

In the literacy statement of results, the two blue columns; reading and technical skills of writing are the sub-domains tested. There's a page dedicated to each of the sub-domains to provide a clear understanding of what the result indicates. The black dot shows where Kim's results lie within the three bands. Key descriptors have been provided in dot point form to highlight the skills and knowledge demonstrated in relevant bands.

In this example, Kim demonstrated skills consistent with band one performance within the reading sub-domain. Key descriptors for all bands have been included to give Kim an idea of the sorts of skills to work on. A box of descriptors at the bottom of this page is included to support Kim in preparing to meet the standard in their next attempt. It's important Kim and any student who does not meet the standard undertakes thorough preparation before attempting LANTITE again. Please note that test questions vary in every test window.

For additional support this section of the report includes links to the test website containing all practice materials and described proficiency scale document with sample questions aligned to each performance indication band. If you have not met the standard, you should seek support from your

higher education provider or the higher education provider you intend to attend. Please take your statement of results with you to discuss how the higher education provider may be able to provide further support in preparation for your next attempt. In summary, if you haven't been successful in achieving the test standard, there are various steps you can take to seek support. One, look carefully at your statement of results to interpret your achievement and understand areas needing improvement. Two, have a go at more test questions by accessing the practice materials on the test website, and sample questions in the Described Proficiency Scale document. Three, take your statement of results to your higher education provider and ask them for additional support in preparation for your next attempt.

All the best for your test sitting.